

NAME _____

Shared Capacities

Artistic Engagement: 0 10

Experiencing, interpreting, and engaging in various creative expressions whether they are visual, literary, musical, or performative.

Civic Engagement:

Participating in society and civic life with impact, knowledge and inspiration; taking responsibility; connecting with and contributing to the local and the global with cultural awareness and sensitivity.

Collaboration:

Using interpersonal skills to effectively work together to solve problems and/or create new projects; asking questions with one another; listening; giving space and voice to all team members.

Creative Thinking:

Exercising innovation as a practice by generating new content; synthesizing ideas in original ways; taking risks; following one's curiosity to fruition; building the tangible from the imagination.

Critical Thinking:

Actively searching out information and input; analyzing information, and exploring concepts and ideas with rigor before formulating an opinion or judgment.

Ethical Reasoning:

Assessing one's own ethical values and the social context of problems; recognizing ethical issues in a variety of settings; thinking about how different perspectives might be applied to dilemmas and practices in considering the ethical ramifications of alternative actions.

Language Literacy:

Comprehending written and oral concepts, discussions, arguments, expressions, as well as developing and expressing ideas effectively through language.

Problem Solving:

Designing and implementing strategies that address complex issues; discovering processes that lead to solutions.

Quantitative Reasoning:

Understanding and evaluating quantitative data; utilizing calculations or visualizations to evaluate arguments and arrive at conclusions.

Reflective Learning:

Cultivating an awareness of one's own learning process; observing one's past, present and future trajectory; articulating personal methods to reach goals and dreams; envisioning oneself as a life-long learner.

Research Literacy:

Recognizing when evidence is needed; ability to locate, evaluate, and effectively and responsibly use that information.

Scientific Methodology:

Formulating theses; gathering, interpreting, and testing evidence to objectively evaluate hypotheses.

Social Justice:

Identifying systemic inequities that result from relationships of power and difference, and developing and evaluating inclusive strategies that address issues such as access, agency, and representation.

Sustainability:

Thinking in terms of relationships, interconnectedness and context to address the needs of the present and future in a manner that is ecologically sound and economically viable.

Technological Literacy:

Fostering the skills to maintain fluency in an ever-changing technological environment to become and remain viable in one's field.